



## K-5 Fall Enrichment Schedule 2022

Classes go from 10/3 to 12/2 from 3:30-4:30 PM  
Registration begins 09/22 after Curriculum Night

Day	Time	Class	Grade	Dates	Instructor	Location	Fee
Monday	3:30-4:30 p.m	Cooking 8 sessions	K-2nd Minimum 5 Max 10	Oct 3,10,17,24,31, Nov 7,14,28	Ms. Marleen Berstein	Room 126	\$160
Monday	3:30-4:30 p.m	Creative Arts 8 sessions	K-5th Minimum 5	Oct 3,10,17,24,31, Nov 7,14,28	Ms. Tutu Heinonen	Room 122	\$160
Monday	3:30-4:30 p.m	Robots Rock 8 sessions	3rd-5th Minimum 6 Max 10	Oct 3,10,17,24,31, Nov 7,14,28	Ms. Dana Fritzinger	IDEA Lab	\$160
Tuesday	3:30-4:30 p.m	Air Dry Clay 8 sessions	2nd-5th Minimum 5	Oct 4,11,18,25, Dec 1,8,15,29	Ms. Nathalie Charles	Science Lab	\$160
Tuesday	3:30-4:30 p.m	Cooking 8 sessions	3rd-5th Minimum 5 Max 10	Oct 4,11,18,25, Dec 1,8,15,29	Ms. Marleen Berstein	Room 126	\$160
Tuesday	3:30-4:30 p.m.	Minecraft 8 Sessions	K-5th Minimum 8 Max 12	Oct 4,11,18,25, Dec 1,8,15,29	Ms. Caroline Ashwood	iLab	\$160
Tuesday	3:30-4:30 p.m.	Art 8 Sessions	K-5th Minimum 5	Oct 4,11,18,25, Dec 1,8,15,29	Ms. Bottiglieri	Art Room	\$160
Tuesday	3:30-4:30 p.m.	Amazing Athletes 8 Sessions	K-5th Minimum 5	Oct 4,11,18,25, Dec 1,8,15,29	Coach Jimmy	Field in front of middle school	\$160
Wednesday	3:30-4:30 p.m.	Claymation 8 Sessions	2nd-5th Minimum 5	Oct 5,12,19,26, Nov 2,9,16,30	Ms. Tutu Heinonen	Room 122	\$160
Wednesday	3:30-4:30 p.m.	Minecraft 8 Sessions	K-5th Minimum 6 Max 12	Oct 5,12,19,26, Nov 2,9,16,30	Ms. Caroline Ashwood	iLab	\$160
Wednesday	3:30-4:30 p.m.	Drama 8 Sessions	1st-2nd Minimum 5	Oct 5,12,19,26, Nov 2,9,16,30	Mrs. Roxanne Grant	Black Box	\$160

Thursday	3:30-4:30 p.m.	Drama 8 Sessions	3rd-5th Minimum 5	Oct 6,13,20,27 Nov 3,10,17 Dec 1	Mrs. Roxanne Grant	Black Box	\$160
Thursday	3:30-4:30 p.m.	Yoga 8 Sessions	K-5th Minimum 5	Oct 5,12,19,26, Nov 2,9,16,30	Ms. Allison Morris	TBD	\$160
Thursday	3:30-4:30 p.m.	Baila! 8 Sessions	K-5th Minimum 5	Oct 6,13,20,27 Nov 3,10,17 Dec 1	Ms. America Espinal	KC	\$160

## K-5 Enrichment Class Descriptions Fall 2022

Begins: October 3rd

Ends: December 1st

Make-up Week: December 5th to 8th

### Drama

*Grades 1 - 5*

Unity School's Theatre Arts Department is excited to offer opportunities for the young performer with the after school Drama Enrichment program! Students learn the fundamentals of storytelling as they perform scenes from popular films and Broadway shows. Some of the benefits to performing arts training include increased confidence in public speaking, improved physical coordination, and developing empathy with constructive expression.

Ms. Roxanne's Drama classes introduce students to fundamentals of acting through improv and performance in the Black Box Studio classroom.

	Objective	Brief Description
<b>Week 1</b>	Physical Expression	Warmup and improv games. Students will learn a short routine to music, applying movement and expression.
<b>Week 2</b>	Vocal Projection	Warmup and breathing exercises. Students will prepare a theatrical vocal selection (spoken and sung).
<b>Week 3</b>	Acting Technique	Warmup and improv. Students will create scenes in groups, then work out of a stage script.
<b>Week 4</b>	Acting Technique (cont.)	Warmup and improv. Students will continue to work out of stage script, applying expression and blocking.
<b>Week 5</b>	Musical Theatre	Warmup and vocal scales. Students will rehearse previous vocal selection and build on movement.
<b>Week 6</b>	Musical Theatre (cont.)	Warmup and vocal scales. Students will run through musical routine, then apply scenework from script.
<b>Week 7</b>	Performance Technique	Warmup. Review of vocal technique and expression. Students will run through scenes and music onstage.
<b>Week 8</b>	Performance Technique (cont.)	Perform presentation and film. Students will discuss what makes a great performer and celebrate!

MineCraft  
*Grades 1 – 5*

Minecraft is a virtual land where users can create their own worlds and experiences using building blocks. Minecraft has been described as a game with no rules. It does not come with a set of instructions or stated objectives. Players can simply be creative and explore as they learn. We will be creating our own world, a world that appeals to the students, and will take the time to wander and see what we can find. Allowing students new to Minecraft to explore introduces them to the creativity, personal choice, and control they have access to. It also brings a sense of familiarity to game users as well.

	Objective	Brief Description
<b>Week 1</b>	Digital Citizenship	Collaboration – Working together to reach a common goal.
<b>Week 2</b>	Digital Citizenship	What makes a responsible digital citizen?
<b>Week 3</b>	Digital Citizenship	Why is it important to be a good digital citizen
<b>Week 4</b>	Digital Citizenship	How is being a citizen of the internet the same/different than my home town?
<b>Week 5</b>	Digital Citizenship	What are my rights and responsibilities as Digital Citizens?
<b>Week 6</b>	Digital Citizenship	Digital Footprint – A record of everything you do online whether it is posted by you or not.
<b>Week 7</b>	Digital Citizenship	What is Griefing? Intentionally angering another player by destroying or constructing areas of land owned by another player
<b>Week 8</b>	Digital Citizenship	What is a Troll? – A player that starts arguments or upsets other players via chat intentionally to anger other players.

**Claymation**  
**Grades 2 - 5**

Are you a story teller? Do you enjoy coming up with your own fictional stories with made-up characters, plot, setting, and themes? Want to develop your technology skills while being creative with clay? Well then you are in for a treat! In claymation we will create our own story lines, build our own mini sets, mold and create our own characters out of clay, and shoot our own claymation movies. Through claymation students will practice and develop essential thinking and communication skills, as well as develop their creativity, collaboration, problem solving and decision making skills. Furthermore, students use their visual motor skills, such as eye-hand coordination, motor control, and visual perception, along with using their imagination and developing their technological skills.

	<b>Objective</b>	<b>Brief Description</b>
<b>Week 1</b>	Introduction to claymation	Students will be introduced to the concept of claymation through short example videos and class discussion.
<b>Week 2</b>	Storyboards	Students will plan their claymation stories by working on storyboards.
<b>Week 3</b>	Set building	Students will create and build sets.
<b>Week 4</b>	Set building	Students will continue creating their sets.
<b>Week 5</b>	Creating characters	Students will begin creating their characters out of clay.
<b>Week 6</b>	Creating characters	Students will begin creating their characters out of clay.
<b>Week 7</b>	Filming	Students will film their videos using stop motion.
<b>Week 8</b>	Filming and Editing	Students will continue to film their videos and also edit them.

**Robots Rock**  
*Grades 3rd - 5th*

**Space and robots are calling!** Students will create out-of-this-world robots for space exploration using the littleBits Rover inventor Kit to build their own Mars Rover. This kit includes electronic building blocks for students to construct their own rovers and control them using an iPad app. The kit comes with 19 different parts for building the robot and 15 "bits," which are electronic pieces that snap together magnetically to make the rover run. The collection of color-coded littleBits includes motors, sensors, lights, and more. Once the Rover is built, students will use green screen technology to create a video of their Rover Robot exploring space. Time permitting, students will tinker and create robots with the LEGO Spike Essential Prime kits including motors, sensors and block-based coding.

Week	Objective	Brief Description
Week 1	Introduce the littleBits Space Rover Kit	Students will experiment with littleBits electronic modules and build circuits
Week 2	Build the Rover Base	Using the LittleBits app, students will follow step-by step instructions to build the rover base using cardboard templates and littleBits modules
Week 3	Build the Rover Base	Using the LittleBits app, students will follow step-by step instructions to build the rover base using cardboard templates and littleBits modules
Week 4	Drive Controls	Students will understand how to use the drive commands to control the Rover
Week 5	Obstacle Course	Students will build an obstacle challenge course for the Rover to navigate
Week 6	Create a Green Screen video	Students will create a green screen video of their Rover driving on Mars using the DoInk app
Week 7	Introduce LEGO Essential Prime Robotics	Students will experiment with motor, sensors and block based coding to build a LEGO robot
Week 8	Building and coding LEGO robot	Students will experiment with motor, sensors and block based coding to build a LEGO robot

## Cooking

### *Grades 1st – 5th*

Learn, laugh, connect, and do things together.

Cooking enrichment provides a fun outlet for acquiring culinary confidence. Cooking allows students to discover diverse cultures, mix math, simmer science, taste history, and so much more.

Cooking can prove to be gratifying. It also offers another way for kids to take risks, learn from their mistakes, follow directions, foster creativity, curiosity, and try new things.

Hope you can join us for the delectable fun times!

Week	Objective	Brief Description (subject to change depending on ingredients)
Week 1	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Monkey bread minis
Week 2	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Rice krispie treats
Week 3	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Pizza
Week 4	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Fruit cups
Week 5	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Cookie sundae
Week 6	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Monkey bread muffins
Week 7	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Ice cream sundaes
Week 8	Kitchen Safety,measure, cut, mix, roll,spread,and eat	Birthday cake cookie ice cream sandwich

## Art

### *Grades K – 5th*

Students K-5 are welcome to join for additional studio time and artistic guidance while continuing exploration of materials, professional artists, and techniques.

Through creativity we will develop problem-solving skills, growth mindset, and create artwork from observation based on individual interests and goals.

Week	Objective	Brief Description
Week 1	Watercolor and Oil Pastel	Students will use oil pastel resist to create a 2D watercolor animal inspired artwork
Week 2	Chalk Pastels	Students will create artwork using paper stencils and chalk pastels
Week 3	Bubble Printmaking	Students will create underwater themed artwork using bubble printmaking techniques
Week 4	Ink Daubers	Students will create patterns and lines inspired by artist Romero Britto
Week 5	Kwik Stix	Students will add color to their Romero Britto inspired artwork Using Kwik Stix
Week 6	Painting	Students will create a "sky" background using tempera paint
Week 7	Drawing	Students will create a depiction of a patterned hot air balloon using sharpie, markers, crayons, and colored pencil
Week 8	Collage	Students will collage paper to create landscape using their sky backgrounds and hot air balloon drawings



## Kids Yoga

### *Grades K - 5th*

Students will focus on what the word of the week means to them by opening their mind, body, soul and spirit to movement and mindfulness in this science themed yoga bliss class!

<b>Week</b>	<b>Objective</b>	<b>Brief Description</b>
<b>Week 1</b>	Gratitude/ Planting Seeds	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates gratitude while learning about the different stages of planting a seed.
<b>Week 2</b>	Focus/ Insects	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates focus while learning about different insects.
<b>Week 3</b>	Perseverance/ Farm Animals	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates perseverance while learning about farm animals.
<b>Week 4</b>	Calmness/ Ocean Animals	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates calmness while learning about ocean animals.
<b>Week 5</b>	Balance/ Halloween	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates balance while celebrating Halloween.
<b>Week 6</b>	Awareness/ Jungle Animals	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates awareness while learning about jungle animals.
<b>Week 7</b>	Decision-Making/ Space	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates decision-making while learning about space.
<b>Week 8</b>	Teamwork/ Dinosaurs	Students will do breath work, learn yoga poses, play a game and follow along with guided relaxation that incorporates teamwork while learning about dinosaurs.

### Baila!

#### *Grades 2nd - 5th*

Students will learn about traditional Latin dance styles such as salsa, mambo, merengue, rumba, cha cha, bachata, and samba. They will generate essential questions and conduct research about a particular Latin dance and its country of origin. Students will learn to dance the basics of the various dance styles.

Week	Objective	Brief Description
Week 1	types of dances	Students will learn about the types of dances/basic steps for merengue
Week 2	instruments/turns	Students will learn about the types of instruments used in the dances/learning turns
Week 3	video	Students will watch a short video of different dances and practice
Week 4	Salsa	Students will learn basic steps/ discuss roots
Week 5	cha cha	Students will learn basic steps/ speak about the country it comes from
Week 6	mambo	Students will learn basic steps/ answer questions students may have
Week 7	bachata	Students will learn basic steps/ talk about the history and how it became so popular through the world
Week 8	mix dance	Students will choose a few types of dance styles and combine them.

Air Dry Clay  
*Grades 2nd - 5th*

In pottery class, imagination is key. This class will be using Polymer clay. Students will have the opportunity to create a mini model of their favorite character, jewelry, mini toys and other fun creations of choice. While pottery is automatically engaging, fun and creative; it can help students learn to follow directions and express themselves artistically. In addition, the art of pottery requires a collaboration of body and the mind, making it a great way for kids to improve their sensory and motor skills. Finally, pottery can be a soothing experience that holds a child's creative attention for hours on end.

	Objective	Brief Description
Week 1	How to prepare clay to build	Students will learn to roll, smooth and pat clay to create shapes
Week 2	How to create basic shapes common in clay pieces	Students will create shapes round, rods, spheres to create parts of a form to slip together
Week 3	How to slip and score pieces together	Use tools to score, slip and attach parts of piece together
Week 4	How to paint pieces appropriately	Students will learn to paint, allow to dry and paint a 2nd or 3rd coat so that paint does not peel off.
Week 5	Use scale and form to build multiples	Students will determine the scale of an adult animal piece of choice and then create the children in a smaller scale.
Week 6	Use common items as tools to decorate and form pieces	Students will use plastic ware, cups, bottles and other materials to prepare, and decorate pieces or parts of pieces they will create.
Week 7	Put all skills to use to create pieces of choice	Students will utilize all the above skills to prepare a piece of choice
Week 8	Put all skills to use to create pieces of choice	Students will utilize all the above skills to prepare a piece of choice

Creative Arts  
*Grades 1st - 5th*

Want to use your creativity and develop your artistic skills? In this class we will get ready for the holiday season! We will turn ordinary glass jars into beautiful art, make our own Halloween and Christmas decorations and create Holiday themed jewelry.

Through art and crafts students will develop many important skills such as problem solving and decision making skills, visual motor skills, such as eye-hand coordination, motor control, and visual perception, along with using their imagination and creativity, and just having fun with friends.

	Objective	Brief Description
Week 1	Glass jars	Students will decorate ordinary glass jars with sea glass beads.
Week 2	Magnets	Students will create their own magnets.
Week 3	Halloween decorations	Students will work on Halloween decorations.
Week 4	Halloween jewelry	Students will make Halloween inspired jewelry.
Week 5	Halloween cards	Students will make Halloween cards.
Week 6	Thanksgiving cards	Students will make Thanksgiving cards
Week 7	Christmas/Holiday decorations	Students will work on Christmas/Holiday decorations
Week 8	Christmas/Holiday cards	Students will make Christmas/Holiday cards

### Amazing Athletes

*Grades K - 5th*

Amazing Athletes is the premier year-round development sports and physical fitness program designed to empower preschoolers through positive movement experiences with a focus on meeting their motor-development milestones.

- 10 different sports    •6 Key areas of Motor Development
- 10 major muscles       •Weekly Obstacle Course
- 10 power foods       •Speed & Agility

## General Information for Parents:

The class is non-refundable and non-transferable.

We will strive to make the education of healthy habits a part of the daily instruction, including handwashing, sneezing, and coughing etiquette, using hand sanitizer, washing hands, not touching their faces, and conversational distance. All our activities are programmed to be outdoors and/or indoors.

### Snack:

A snack is suggested to bring.

### Pick up:

Enrichment dismissal time is 4:30 p.m, please use the Middle school gate to enter campus. Parents will pick students up from their kid's assigned classrooms. If you have siblings in preschool, you can walk to their assigned classrooms and pick them up.

### Late pick up:

Enrichment teachers will drop your child off in aftercare by 4:32 ish, so please try to be on time to pick up your child.