

Pillars of Membership

- **Scholarship: (3.8 GPA)**
Students must first meet this criterion to become candidates for membership. NJHS national policy requires that each chapter set a cumulative GPA as their Scholarship criteria.
- **Service: (1.5 times service hours required)**
This involves voluntary contributions made by a student and done without compensation. Chapters can require evidence of service to either the school, the community or both. Each chapter sets its own requirements for this criterion.
- **Leadership**
Student leaders are those who are resourceful, good problem solvers, and idea contributors. Leadership experiences can be drawn from school or community activities while working with or for others. Chapters can require evidence of leadership from within school or the community or both. Each chapter sets its own requirements for this criterion.
- **Character**
The student of good character is cooperative; demonstrates high standards of honesty and reliability; shows courtesy, concern, and respect for others. A chapter's faculty council may review or consider disciplinary records when evaluating this criterion.
- **Citizenship**
In general, the student who demonstrates citizenship understands the importance of civic engagement; has a high regard for freedom and justice; and respects democracy. Each chapter sets its own requirements for this criterion.

Chapters may consider students in grades 6–8 for membership. Sixth graders must be in their second semester of sixth grade for consideration.

Students who accept membership and are inducted into the chapter should be aware of the time and commitment involved with their membership. The chapter adviser should provide new members with a written copy of the chapter's membership obligations. These obligations may include chapter meetings, chapter service projects and individual service requirements. Some chapters also charge dues to help cover chapter expenses. (Dues will be \$20 per year.) Members will also receive a copy of the chapter bylaws.